

Attachment 6.3
Education Program
Focus Learning Academy of Northern Columbus

Blended Learning Plan

- a. An indication of what blended education delivery model or models will be used:

FLA – will be implementing a Rotational Model for blended learning. Teachers will use a mixture of Individual rotation as well as Flex blended learning.

- b. A description of how student instructional needs will be determined and documented:

Students' instructional needs will be based on data from the NWEA Map assessment. Students will be placed on individual learning paths for both reading and math based on gaps determined from the learning continuum. Weekly progress reports will document student growth and progress on their path.

Goals determined from the NWEA Learning Continuum will drive F2F differentiated instruction as well as online learning.

A bi-weekly skill-assessment will be performed to assess if the projected growth is met for each goal. Assessment data will be documented in the schools Progress Monitoring System.

- c. The method to be used for determining competency, granting credit, and promoting students to a higher- grade level;

Credit for learning is granted based on completion of learning path requirements. Completion of requirements does not equal promotion. Each student will be assessed quarterly and their plan will be reevaluated based on the updated data from the NWEA results. Students who are using the NWEA test results for grade level promotion must reach cut scores that are determined by the district, with are released yearly from ODE for approved vendor assessments.

- d. The school's attendance requirements, including how the school will document participation in learning opportunities;

Attendance for blended learning experiences will be based on completion of learning path requirements, and attendance of online Google Meet classes.

- e. A statement describing how student progress will be monitored;

Student progress will be monitored weekly by teachers. Progress monitoring data will be recorded using the district level tool. Students who fall below a designated threshold will receive notification via. 1. Phone call, 2. Meeting with Administration, 3. Counseling about retention and grade placement.

- 1. Incomplete or Missing more than 40% of assignments during a designated monitoring period.
- 2. Two weeks after Phone call, >35% of new assignments are missing or incomplete. Meeting with Administration, student is placed on “Watch” for the duration of one quarter of school; assigned a designated tutor and counselor.
- 3. After designated “Watch Plan” student does not display assignment completion above 70%. Administrative meeting about retention and grade placement.

f. A statement describing how private student data will be protected;

All student data will remain confidential and protected. NWEA data and quantitative Progress Monitoring data will only be accessible at the District Level.

g. A description of the professional development activities that will be offered to teachers.

All teachers will be trained to use the Progress Monitoring Tool as well as procedure for referring students to the “Watch” protocol. NWEA professional development will be provided two times per school year. Professional development of skills to increase teacher ability to teach online and access digital learning tools will be provided yearly.

h. Process to evaluate the quality of the on-line curriculum.

Yearly evaluation of online curriculum is completed; evaluation is comprised of student, teacher, parent surveys. Data analysis of growth and proficiency, vertical alignment as well as State Standard Alignment.

i. Assignment of an appropriate number of teachers so a student has the interaction needed to meet personal learning goals. Each student must be assigned at least one teacher of record. No school or classroom using blended learning instruction is required to have more than one teacher for every one hundred twenty-five students.

F2F teachers are assigned no more than 2x the class size limit. Teachers that are online only will be assigned no more than 100 students.

j. Method ensuring each participating student has access to the digital learning tools necessary to the on-line or digital content.

Students will be provided with a Chromebook and tech support to access the Google platform used to access all online curriculum.

- k. Filtering device or installation of software that prevents access to obscene or harmful materials on each student's computer. The school must also provide internet filtering to any student using a device obtained from another source.

Google Chrome Management software provides access filtering to each device. Student access to school Wi-Fi is managed by entangle firewall, this provides internet filtering from outside sources.